

VISION

Empowering Students for Success
in the 21st Century

MISSION

Facilitating Authentic Learning Through:

- Collaboration
- Innovation
- Advanced Technology

CORE VALUES

We believe that all people, regardless of social or economic condition, must be provided the capacity to take charge of their lives.

We believe that we must treat others in our school and community with respect, tolerance, and genuine concern.

We believe that students must consistently exhibit responsibility, independence, leadership, and resilience.

We believe that we must continue to develop and strengthen a culture of trust.

We believe that all learning should be student-centered and technology-rich.

NEW TECH @
RUSTON

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WWW.LINGOLNSCHOOLS.ORG

POSTAGE

NEW TECH @
RUSTON



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ABOUT US

New Tech @ Ruston (NT@R) begins with the end in mind. That end might be the completion of a project, a problem solved, students' academic proficiency, or even their impending future in the real world.

To that end, NT@R utilizes project-based learning to seamlessly address both rigorous core curricular material and 21st Century skills that emphasize an authentic application of knowledge.

Designed to meet the needs of today's 21st Century learner, the learning environment is technology-rich and structured to mimic the collaborative spirit of the workplace and corporate world.

With teachers functioning as facilitators and students thus empowered with greater responsibility for their learning, the process yields more productive and successful students who will ultimately become a greater asset to the post-secondary world awaiting them.

IN THE END, NT@R BEGINS WITH BEING REAL:

- real projects
- real world
- real learning for all students

LEARNING OUTCOMES

Collaboration – The learner actively and respectfully contributes to a team to solve problems while working towards a common goal.

Content Literacy – The learner demonstrates mastery of local and state learning standards through completion of rigorous and relevant curriculum-based projects and assessments.

Critical Thinking – The learner gathers, analyzes, and synthesizes information in a variety of contexts.

Global and Community Engagement – The learner explores different perspectives on global, cultural and local issues and values, leading to action in his/her community.

Oral Communication – The learner speaks correctly, eloquently and effectively before a variety of audiences for multiple purposes.

Written Communication – The learner effectively expresses and constructs ideas in writing clearly, concisely and correctly to a variety of audiences.

Technology Literacy – The learner selects and utilizes appropriate technology to effectively and professionally perform a variety of tasks.

Work Ethic – The learner demonstrates integrity through honesty, punctuality, and responsibility, while meeting all deadlines, even in the absence of direct supervision.

SUPPORT NT@R

MAIL TO: 900 BEARCAT DR. RUSTON, LA 71270

YOUR INFORMATION:

Name _____

Address _____

City _____ State _____ Zip _____

Phone _____

Email address _____

I want to support NT@R with a gift of \$_____

METHOD OF PAYMENT:

Check enclosed (made payable to NT@R)

Charge my credit card: _____
 Visa MasterCard American Express

Name as it appears on card

Card no.

Expiration date Security code

Billing address: Same as above, or:

Street or P.O. Box Number

City State Zip

Signature: _____

(Cut along the dotted line.)
